

Department of Human Development

Course outcome

1. For Honours course :-

Semester	Paper code & Paper name	Course outcome	Credit
Sem-I	HMDACOR01T & HMDACOR01P	1. To learn about principles of human development. 2. To understand the scope of human development. 3. Used the methods which help to understand about the child development.	Theory-4
	Introduction to Human Development	4. To learn the influential factor in human development like heredity and environment. 5. Using chart or ppt for seminar with the topic giver to syllabus.	Practical- 2
	HMDACOR02T & HMDACOR02T	1. The concept of the birth and pre-birth development. 2. After birth it deals with child care and development. 3. Hazards of prenatal development. 4. Hazards of early childhood development. 5. Gives a proper knowledge of neonatal development.	Theory-4
	Human development: conception through early childhood	6. Learn the child development using with checklist, observation method & interview. 7. Plan and create some developmental activities which facilitate child development in difference domain like physical, motor etc. 8. Using psychometric test to understand child psychological development. Here it	Practical- 2

		used to know the Intellectual, personality development & the child with behavioural problem.	
Sem-II	HMDACOR03T & HMDACOR03P	1. To learn about the middle childhood and its behavioural problems. 2. Get knowledge of the transition period from the puberty to adolescence. 3. Get a concept to deal with the identity crisis of adolescence period. 4. Learn about the maturation of adulthood and get knowledge of adjustment in professional and personal life.	Theory-4
	Human Development: Middle childhood through old age	5. Understand the development milestone middle childhood to old-age with using media depiction, case study, interview, & observation methods. 6. Using psychometric test like projective test, adult intelligence test & self-concept test for evaluating self-quality.	Practical-2
	HMDACOR04T & HMDACOR04P	1. Get concepts of parenting style for proper child rearing. 2. To learn about the child care in infancy. 3. Get knowledge of National Policies in early childhood and objectives of ECCE Programmes.	Theory-4
	Care and education in Infancy and childhood	4. Using suitable teaching methods for early childhood education. 5. Field visit on the nursery school/ICDS centre to get knowledge. 6. Preparing a story-book, educational toys, and hygiene poster for pre-schooler.	Practical-2
Sem-III	HMDACOR05T & HMDACOR05P	1. Theoretical Concept of Human Intelligence with its assessment. 2. Theoretical perspectives of emotion and different emotional state. 3. Theoretical concept of personality and its	Theory-4

	Psychological Basis of Human Development	<p>assessment.</p> <ol style="list-style-type: none"> Get a concept of personality development with influential factors. Human socialization process with its agencies and influential factors. Its concern about the human psychological quality with using of a psychometric test. 	Practical-2
	HMDACOR06T & HMDACOR06P	<ol style="list-style-type: none"> Give a concept of psychometric test with its standardization process. Introduce the statistics with data tabulation. Get a concept of graphical representation of data. Concept, types, uses and computation techniques of central tendency & variability. Concept, uses and computation of bi-variate distribution. 	Theory-4
	Psychological Assessment and Statistics	<ol style="list-style-type: none"> Concept, types, uses and computation techniques of central tendency & variability. Concept, uses and computation of bi-variate distribution. 	Practical-2
Sem-III	HMDACOR07T & HMDACOR07P	<ol style="list-style-type: none"> Give a concept of guidance and counselling. Get knowledge with types and different techniques of guidance and counselling. Its concern with a childhood distress. It deals with a child of different circumstances. Symptoms, causes and scope for guidance & counselling in different childhood disorder and circumstances. Prepare a case study on child with difference circumstance and use of aptitude and interest test for adolescence and adulthood. Learn guide and counselling for the child with difference circumstances and the child with psychological distress. 	Theory-4
	Guidance and Counselling of Children in Distress		Practical-2
Sem-IV	HMDACOR08T & HMDACOR08P	<ol style="list-style-type: none"> Get knowledge of marriage, kinship and family. Important issues of marriage. Explore about the marital adjustment. 	Theory-4

	Marriage and Family Relations	<p>Communication, conflict and counselling.</p> <p>4. Legal knowledge of domestic violence & divorce.</p> <p>5. Prepare a ppt for seminar. The topics are given on syllabus.</p>	Practical-2
	HMDACOR09T & HMDACOR09P	<p>1. National policy for children.</p> <p>2. Legislation for children according to Indian constitution.</p> <p>3. Get a concept of child right.</p> <p>4. United Nation declaration of the child right</p> <p>5. Get knowledge of Child welfare and scheme, its framework with government and non-government organization.</p> <p>6. Prepare a ppt for seminar. The topics are given on syllabus.</p>	Theory-4
	Legislation and Policy Issues in Child Welfare		Practical-2
	HMDACOR010T & HMDACOR010P	<p>1. Concept of family welfare.</p> <p>2. National policies of women.</p> <p>3. National schemes for women.</p> <p>4. National commission on women.</p> <p>5. National policies for youth and aging</p> <p>6. Get knowledge of family welfare and its framework with government and non-government organization.</p> <p>7. Prepare a ppt for seminar. The topics are given on syllabus.</p>	Theory-4
	Legislation and Policy Issues in Family Welfare		Practical-2
Sem-V	HMDACOR011T & HMDACOR011P	<p>1. Get knowledge about programme planning of ECCE centres.</p> <p>2. Learn about the management of ECCE centres.</p> <p>3. Managing the staff and work distribution of ECCE centres.</p> <p>4. Get knowledge about resources like budgeting, accounting and maintenance of records under the ECCE centres.</p> <p>5. Get entire knowledge of ECCC centre management.</p> <p>6. Visit on Early childhood education centre for observing administrative work.</p>	Theory-4
	Organisation And Management of Early Childhood Education Centres		Practical-2

	HMDACOR012T & HMDACOR012P	1. Get knowledge about the curriculum which is basically design to facilitate child development. 2. Learn about the Essential curriculum of early childhood. 3. Importance of play and play-way methods for child development.	Theory-4
	Curriculum For Early Childhood Education	4. Preparing teaching aids for visual discrimination and memory. 5. Scientific experiment for children to get the proper scientific knowledge. 6. Create pre-writing activity and teaching aids for mathematics.	Practical-2
Sem-VI	HMDACOR013T & HMDACOR013P	1. Get concept of disability. 2. Learn about types and causes of disability. 3. Learn about rehabilitation and remedies to survive with the disability.	Theory-4
	The Child with Special Needs	4. Get knowledge about the inclusive education. 5. Visit a disability centre/school to observe them and making case study on it. 6. Preparing some toys and activity for the child with special needs.	Practical-2
	HMDACOR014T & HMDACOR014P	1. Community awareness on health and nutrition for child. 2. Importance, classification, appropriate methods and techniques of communication.	Theory-4
	Parent And Community Education	3. Discuss about organising parents and community like – Youth Clubs Mahila Mandals, Community Centres, Recreation Centres, and Neighbourhood etc. 4. To enhance the skills for conducting parent meeting and community education with audio visual aids. 5. Preparing audio visual aids for community awareness.	Practical-2

Sem-V	HMDADSE01T & HMDADSE01P	1. Learn about the present status of sex, gender, status of women at historical and contemporary perspective. 2. Understanding about the women health, education, economic participation, media and laws related to violence against women. 3. Get the knowledge about women empowerment and national and international agencies involved in women's development.	Theory-4
	Gender, Media and Society	4. Analysis and understanding of reality on women in the society. Use of media portrayal for understanding of gender reality. 5. Visit an organization which based on women right, empowerment.	Practical-2
	HMDADSE02T & HMDADSE02P	1. To learn about the Multiple Contexts of childhood in India – street children, girl child, child belonging in minority community, child adoption, childhood folk stories, films, mythology and also childhood in families or without families etc.	Theory-4
	Childhood in India	2. Prepare a ppt for the seminar with the topic which is mention above.	Practical-2
	HMDADSE03T & HMDADSE03P	1. Get concept of rural economics, rural sociology, types of farming and poverty in India.	Theory-4
	Elements of Rural Economics and Rural Sociology	2. Visit to an NGO or Co-operative or Mahila Mandal or Health –Centre and Poverty Alleviation Programmes as adopted by Govt.of India.	Practical-2
Sem –VI	HMDADSE04T & HMDADSE04P	1. Understanding sex and gender, masculinity and femininity. 2. Learn about gender and society, social construction of gender.	Theory-4

	Gender and Social Justice	<ol style="list-style-type: none"> 3. Get the knowledge of media portrayals of gender reality. 4. Visit to an organizations working in the area of women's empowerment. 5. Workshops on issues related to gender. 	Practical-2
	HMDADSE05T & HMDADSE05P	<ol style="list-style-type: none"> 1. Learn about the concept, type's function, and scope of communication. 2. Understanding the Human Communication and communication for extension. 3. Developing skills of graphic media. 	Theory-4
	Dynamics of Communication and Extension.		Practical-2
	HMDADSE06T & HMDADSE06P	<ol style="list-style-type: none"> 1. Learn about the Different methods of extension teaching. 2. Get the knowledge of principles of Learning and Teaching processes and communication. 3. 3. Learn about how to make a suitable audio visual and visual aids for community extension work and communication. 	Theory-4
	Home Science and Extension Education		Practical-2
Sem- III	HMDSSEC01M	<ol style="list-style-type: none"> 1. Get the knowledge about developmental task of Puberty and Adolescence. 2. Learn about theoretical perspective, interpersonal relationship, heterosexual peer relationship and socio-cultural attitudes during adolescence. 3. Vocational performance, training and work transition to adulthood. 	Theory-2
	Adolescent development and Challenges		
Sem-IV	HMDSSEC02M	<ol style="list-style-type: none"> 1. Introduction to child rights and protection and framework for social action. 	Theory-2
	Child Rights And Social Action		

2. For General course : -

Semester	Paper code & Paper name	Course outcome	Credit
Sem-I	HMDGCOR01T/ HMDGCOR01P & HMDHGEC01T/ HMDHGEC01P	1. To learn about the principles of human development. 2. To get knowledge about the stages of development. 3. To learn about the concept of the birth and pre-birth development and after birth development & care, hazards of prenatal development. 4. To get knowledge about the stages and challenges of development across life span.	Theory-4
	Introduction To Human Development	5. Preparing a diet chart for lactating/pregnant women. Making a play material for infant. Prepare a story/picture book for pre-schooler child.	Practical-2
Sem-II	HMDGCOR02T/ HMDGCOR02P & HMDHGEC02T/ HMDHGEC02P	1. To get a knowledge of marriage and marital relation. 2. To learn about the concept of family and its functions. 3. To learn about the marital disharmony and violence.	Theory-4
	Marriage And Family Relations	4. To learn about the knowledge of marital communication and interpersonal relation with in family. 5. To prepare chart with the related to marriage oriented topic which is given to the syllabus.	Practical-2

Sem-III	HMDGCOR03T/ HMDGCOR03P & HMDHGEC03T/ HMDHGEC03P	7. Its concern about the human psychological quality. 8. Concept of Human Intelligence with its assessment. 9. Difference perspective of emotion and different emotional state. 10. Concept of personality and its assessment.	Theory-4
	Psychological Bases Of Human Development	11. Get a concept of personality development with influential factors. 12. Human socialization process with its agencies and influential factors.	Practical-2
Sem-IV	HMDGCOR04T/ HMDGCOR04P & HMDHGEC04T/ HMDHGEC04P	1. To learn about the child right, child welfare, legislation, national policy and schemes of child. 2. Concept of disability, difference types of disability, causes of disability and rehabilitation of disability.	Theory-4
	Childhood Problems And Welfare	3. To learn about the child behavioural problem and treatment. 4. Get knowledge with types and different techniques of guidance and counselling.	Practical-2
Sem-V	HMDGDSE01T/ HMDGDSE01P	1. Get a detailing knowledge of disability. 2. To learn about different types of disability and its aetiology, identification and assessment.	Theory-4
	Children With Disabilities	3. To get a knowledge to dealing with disability. 4. The child with disability and society. 5. To learn about the inclusive education.	Practical-2

	HMDGDSE02T/ HMDGDSE02P	<ol style="list-style-type: none"> 1. To learn about the child right and the child in difference circumstances like child abuse, child trafficking, and street children. 2. Laws and policy for children and prevent the circumstantial problem for children. 3. Get a concept of gender and sex & gender role, gender condition in India, patriarchy and feminism. 4. To learn about the policy, laws and programme for women in India. 	Theory-4
	Child Rights And Gender Empowerment		Practical-2
	HMDGGEC01T/ HMDGGEC01P	<ol style="list-style-type: none"> 1. To learn about the principles of human development. 2. To get knowledge about the stages of development. 3. To learn about the concept of the birth and pre-birth development and after birth development & care, hazards of prenatal development. 4. To get knowledge about the stages and challenges of development across life span 5. Preparing a diet chart for lactating/pregnant women. Making a play material for infant. Prepare a story/picture book for pre-schooler child. 	Theory-4
	Preview to Human Development		Practical-2
Sem-VI	HMDGDSE03T/ HMDGDSE03P	<ol style="list-style-type: none"> 1. To learn about the principles of human development. 2. To get knowledge about the stages of development. 3. To learn about the concept of the birth and pre-birth development and after birth development & care, hazards of prenatal development. 	Theory-4
	Life Span Development -I		Practical-2

	HMDGDSE04T/ HMDGDSE04P	<ol style="list-style-type: none"> 7. To learn about the middle childhood and its behavioural problems. 8. Get knowledge of the transition period from the puberty to adolescence. 9. Get a concept to deal with the identity crisis of adolescence period. 10. Learn about the maturation of adulthood and get knowledge of adjustment in professional and personal life. 	Theory-4
	Life Span Development -II		Practical-2
	HMDGGEC01T/ HMDGGEC01P	<ol style="list-style-type: none"> 1. To get a knowledge of marriage and marital relation. 2. To learn about the concept of family and its functions 3. To learn about the marital disharmony and violence 4. To learn about the knowledge of marital communication and interpersonal relation with in family. 5. To prepare chart with the related to marriage oriented topic which is given to the syllabus 	Theory-4
	Preview Marriage And Family Relations		Practical-2
SEM-III	HMDSSEC01M	<ol style="list-style-type: none"> 1. To learn the concept of psychology. 2. It concerns the history of psychology, the definition of psychology & branches of psychology. 3. To learn about the perspective of behaviour on psychology. 4. It concerns with biological basis of human behaviour. 5. It dealing with the perception of human. 	Theory-2
	Understanding Psychology (Introduction & Perception)		
Sem-IV	HMDSSEC02M	<ol style="list-style-type: none"> 1. It discuss about the learning strategy and memorization process of human being. 2. Some learning theories are discussed here. 3. It concern about forgetting and improving memory. 	Theory-2
	Understanding Psychology (Learning & Memory)		

Sem-V	HMDSSEC03M	<ol style="list-style-type: none"> 1. It promote physical and social development of early childhood 2. Playful interaction for toddler 3. It helps to understanding health and nutrition in infancy to early childhood. 	Theory-2
	Early Childhood Care & Education (Part-1)		
Sem-VI	HMDSSEC04M	<ol style="list-style-type: none"> 1. It is enhancing creativity of pre-schooler. 2. It concerns the teaching concept in childhood. 3. It is dealing with curriculum, steps of pre-school set up and methods/tools to progress of children. 	Theory-2
	Early Childhood Care & Education (Part-2)		